Literacy Lessons™ is a critical component of a comprehensive intervention system.

It is essential to have both individual intervention for regular education students and individual intervention for students from special populations.

Teachers who have a common base of literacy professional development can be

OVERVIEW

K ey components of Literacy LessonsTM:

Professional development for:

Teachers who work with students identified for special education because of literacy problems.

Teachers who work with English Language Learners.

The professional development plan includes:

Three linked graduate level courses across a full academic year taken locally at school district teacher training sites.

Professional development provided by Teacher Leaders working through Saint Mary's College.

Concurrent teaching of students while taking the coursework.



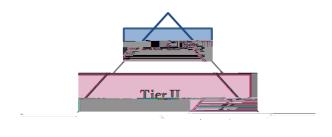
Literacy Lessons™ provides the following benefits for your school:

A comprehensive system for early intervention.

Professional development for teachers that will benefit every tier of a Response to Intervention plan.

Research-proven instruction for English Language Learners.

A comprehensive system for ongoing progress monitoring.



Literacy Lessons professional development will benefit teachers who design and deliver individual lessons at any tier of a Response to Intervention plan.



Teachers are supported by a literacy network to ensure their success. They:

Learn how to design and deliver individual literacy lessons for elementary-age students who are in the fourth grade or below.

Concurrently teach students while completing in the coursework.

Learn how to apply literacy theory and instructional procedures to their unique instructional contexts, including teaching English Language Learners and teaching students identified for special education because of literacy problems.

Take part in ongoing professional development for as long as they continue to affiliate with Literacy Lessons TM .

The Literacy Lessons™ program is an intervention initiative developed by Marie M. Clay, internationally known researcher in early literacy learning and the prevention of reading and writing difficulties. Dr. Clay researched and led the development of Reading Recovery®. Literacy Lessons is based on the same theoretical work and expands services to a wider range of students.