

Education

Ph.D., Philosophy, SUNY at Buffalo, 2009
B.A., English & Philosophy, King's College, 1999

Administrative Positions

2021-present: Interim Director, Center for Writing Across the Curriculum,
Saint Mary's College of California

Administrative responsibilities as Interim Director.

Leading the day-to-day operations of the Center and its mission to support peer writers in
any discipline, at any level or stage of the writing process.

Recruiting, hiring, training, coaching, and evaluating approximately 20 graduate and
undergraduate writing tutors, adjunct instructors, MFA graduate student Fellows, and
administrative support staff.

Marketing the Center as a personal, professional, and academic resource for students,
faculty, and staff.

Creating, overseeing, and managing the Center's budget.

Developing, codifying, and communicating policies, procedures, and processes that ensure
equitable, inclusive, and effective access to the Center and maintain compliance with the
collective bargaining agreement.

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2015-2021: **Associate Director**, Center for Writing Across the Curriculum,
Saint Mary's College of California

Administrative responsibilities as Associate Director:

Supporting the Center and Collegiate Seminar Program under the supervision of their directors.

Managing Writing Circles, the Center's weekly facilitated peer review courses.

Planning



Co-authored multiple, data-driven, peed

Academic Positions

2008–2014: **Adjunct Lecturer**, Collegiate Seminar Program, Saint Mary's College of California

2010–2014: **Instructor**, General Education Program, Carrington College

2011–2012: **Contributing Faculty**, Composition Program, National Hispanic University

2008–2009: **Dissertation Research Fellow**, University at Buffalo

2004–2006: **Adjunct Lecturer**, Buffalo State College

Scholarship

Publications and Works in Progress

Ma, H., & Zeccardi, J., (Proposal accepted) "Embodied rhetoric and shared inquiry: An anticlassist
pedagogical approach to collaborative learning,

Composition Faculty Development Workshop, with Hilda Ma, Meghan Sweeney, & Tereza Kramer, SMC: August 2017.

“Responding to student writing,” workshop co-sponsored by the Center, Collegiate Seminar, Habits of Mind, and the Center for Teaching, Learning, & Scholarship, with Tereza Kramer, SMC: May 2017.

“Tools for Difficult Dialogues,” workshop sponsored by Collegiate Seminar Informal Curriculum, Cⁿ with Desirée Anderson, Frank Murray, & Saint Mary’s student facilitators, SMC: February 2017

“Responding to student writing,” workshop co-sponsored by the Center, Composition, the Library, Faculty Development, and Habits of Mind with, Gina Kessler-Lee, Kathryn Tera, & Tereza Kramer, SMC: December 2015; December 2016.

“Transferring writing and research skills from Composition across the curriculum,” workshop co-sponsored by the Center, Faculty Development, and Habits of Mind, with Tereza Kramer, SMC: September 2016.

“Transferring writing and research skills from Composition into WIDC,”

Joe Zeccardi, Ph.D.

"Charting our evolution: From directing the writing center to facilitating it," Presentation with Tereza Kramer, *International Writing Centers Association Conference*, 2015.

"What's in a name? Negotiating contradiction as the name of a program," Presentation with Tereza Kramer, "Sustaining a program, sustaining ourselves: The future of writing centers," *Council of Writing Program Administrators Conference*, 2015.

"If you want to lead the people, you must learn how to follow: Empowering students through empowerment in the writing center," Presentation with Tereza Kramer, Olegario, & Tereza Kramer, *Tutoring the "Untutored": A Writing Center's Perspective*, *Writing Conference*, California State University, 2015.

"Stop, collaborate, and listen' to each other: On the value of small-group writing circles," Presentation with Tereza Kramer, *Association Conference on Peer Tutoring*, Orlando, FL, 2015.

"In Sibley's defense: Aesthetic/nonaesthetic use," Presentation with Tereza Kramer, *Association Conference on Peer Tutoring*, Niagara University, Niagara, NY: November 2015.

"Some hermeneutics, or Local: On deriving normative principles from the local," Presentation with Tereza Kramer, *Association Conference on Peer Tutoring*, Niagara University at Buffalo, Buffalo, NY: November 2015.

Professional Affiliations

Council of Writing Program Administrators

National Conference on Peer Tutoring in Writing

Courses Taught

Saint Mary's College of California

COMM 190 - Undergraduate Writing Circles

COMM 190 - Copyediting, Layout, & Design

EDUC 504 - Graduate Writing Circles

ENGL 106 - Writing Tutor Training

ENGL 107 - CWAC Staff Workshop

ENGL 397 - WAC & 1-1 Pedagogy

JAN 145 - Lousy Logic: An Examination of
Fallacious Reasoning in the Media

JAN 119 - Getting Lost: Philosophical